



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

## **ACCREDITATION REPORT**

**HONG KONG CHU HAI COLLEGE**

**LEARNING PROGRAMME RE-ACCREDITATION**

**MASTER OF SOCIAL SCIENCES IN INTERNATIONAL  
BUSINESS MANAGEMENT FOR BELT AND ROAD  
COUNTRIES PROGRAMME**

**MASTER OF SOCIAL SCIENCES IN INTERNATIONAL  
RELATIONS FOR BELT AND ROAD COUNTRIES  
PROGRAMME**

**August 2026**

## Table of Contents

|                                                                       | <u>Page</u> |
|-----------------------------------------------------------------------|-------------|
| 1. TERMS OF REFERENCE.....                                            | 1           |
| 2. HKCAAVQ'S DETERMINATION.....                                       | 2           |
| 3. INTRODUCTION.....                                                  | 5           |
| 4. PANEL'S DELIBERATIONS .....                                        | 6           |
| 4.1 <i>Programme Objectives and Learning Outcomes</i> .....           | 6           |
| 4.2 <i>Learner Admission and Selection</i> .....                      | 10          |
| 4.3 <i>Programme Structure and Content</i> .....                      | 13          |
| 4.4 <i>Learning, Teaching and Assessment</i> .....                    | 15          |
| 4.5 <i>Programme Leadership and Staffing</i> .....                    | 17          |
| 4.6 <i>Learning, Teaching and Enabling Resources/Services</i> .....   | 18          |
| 4.7 <i>Programme Approval, Review and Quality Assurance</i> .....     | 19          |
| 5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION<br>REPORT ..... | 20          |

|            |                          |
|------------|--------------------------|
| Appendix 1 | HKCAAVQ Panel Membership |
| Appendix 2 | Graduate Profiles        |

## 1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: AA1168), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (AAVQO), was commissioned by Hong Kong Chu Hai College to conduct Learning Programme Re-accreditation with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the programmes of Hong Kong Chu Hai College (the Operator) (with specifications below) meet the stated objectives and QF standards and can continue to be offered as accredited programmes; and
- (b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

| Programme title<br>(English and Chinese)                                                                                        | Award title on exit<br>(English and Chinese)                                                                        | Mode of study | Programme length | Majors leading to distinctive awards, if any | Claimed QF level |
|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------|------------------|----------------------------------------------|------------------|
| Master of Social Sciences in International Business Management for Belt and Road Countries Programme<br>社會科學碩士課程 (一帶一路國家國際工商管理) | Master of Social Sciences in International Business Management for Belt and Road Countries<br>社會科學碩士 (一帶一路國家國際工商管理) | Full-time     | 1 year           | N/A                                          | 6                |
| Master of Social Sciences in International Relations for Belt and Road Countries Programme<br>社會科學碩士課程 (一帶一路國家國際關係)             | Master of Social Sciences in International Relations for Belt and Road Countries<br>社會科學碩士 (一帶一路國家國際關係)             | Full-time     | 1 year           | N/A                                          | 6                |

## 2. HKCAAVQ'S DETERMINATION

2.1 HKCAAVQ has determined that, subject to the fulfilment of the condition set out below, the Master of Social Sciences in International Business Management for Belt and Road Countries Programme and Master of Social Sciences in International Relations for Belt and Road Countries Programme meet the stated objectives and QF standard at Level 6, and can continue to be offered as accredited programmes with a validity period of two years.

### 2.2 Validity Period

2.2.1 The validity period will commence on the date specified below. Operators may apply to HKCAAVQ to vary the commencement date of the validity period. Applications will be considered on a case-by-case basis.

2.2.2 The maintenance of the accreditation status within the specified validity period is subject to the fulfilment of the requirement set out in Para. 2.4.1 by the specified deadline.

2.3 The determinations on the Programmes are specified as follows:

|                                       |                                                                                                                                 |                                                                                                                    |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Name of Operator                      | Hong Kong Chu Hai College<br>香港珠海學院                                                                                             |                                                                                                                    |
| Name of Award Granting Body           | Hong Kong Chu Hai College<br>香港珠海學院                                                                                             |                                                                                                                    |
| Title of Learning Programme           | Master of Social Sciences in International Business Management for Belt and Road Countries Programme<br>社會科學碩士課程 (一帶一路國家國際工商管理) | Master of Social Sciences in International Relations for Belt and Road Countries Programme<br>社會科學碩士課程(一帶一路國家國際關係) |
| Title of Qualifications [Exit Awards] | Master of Social Sciences in International Business Management for Belt and Road Countries<br>社會科學碩士 (一帶一路國家國際工商管理)             | Master of Social Sciences in International Relations for Belt and Road Countries<br>社會科學碩士(一帶一路國家國際關係)             |

|                                                                       |                                                                                       |                                 |
|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------|
| Primary Area of Study and Training                                    | Business and Management                                                               | Social Sciences                 |
| Sub-area (Primary Area of Study and Training)                         | General Business Management                                                           | Social and Behavioural Sciences |
| Other Area of Study and Training                                      | Not Applicable                                                                        |                                 |
| Sub-area (Other Area of Study and Training)                           | Not Applicable                                                                        |                                 |
| QF Level                                                              | Level 6                                                                               |                                 |
| QF Credits                                                            | 120                                                                                   |                                 |
| Mode of Delivery and Programme Length                                 | Full-time, 1 year                                                                     |                                 |
| Start Date of Validity Period                                         | 1 September 2026                                                                      |                                 |
| End Date of Validity Period                                           | 31 August 2028                                                                        |                                 |
| Number of Enrolment                                                   | Two enrolments per year                                                               |                                 |
| Maximum Number of New Students                                        | 140 per year                                                                          |                                 |
| Specification of Competency Standards-based Programme<br>「能力標準說明」為本課程 | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                   |                                 |
| Address of Teaching Venue                                             | 80 Castle Peak Road, Castle Peak Bay, New Territories, Hong Kong<br>香港新界青山公路青山灣段 80 號 |                                 |

## 2.4 Condition

### 2.4.1 Requirement

For both Programmes

The Operator is to review and rectify as appropriate the summative assessments of all courses for each Programme to demonstrate effective assessment of the attainment of respective course intended learning outcomes and corresponding programme intended learning outcomes, particularly on critical, in-depth and comprehensive understanding of the complexities as well as analytical capabilities at QF Level 6. (Para. 4.4.5)

The Operator is to submit the revised summative assessment materials, including examination questions and marking criteria/rubrics, of all core courses of both Programmes, and the following elective courses to HKCAAVQ for the fulfilment of the above requirement **on or before 9 October 2026**:

- (a) *Comparative Legal Systems – International Business Management*
- (b) *Comparative Legal Systems – International Relations*
- (c) *A Practitioner's Guide to International Finance*

## 2.5 Recommendations

HKCAAVQ also offers the following recommendations for the continuous improvement of the Programmes:

- 2.5.1 The Operator should keep students' progression and the attainment of PILOs under review as well as review resources allocation to provide additional language support as appropriate. (Para. 4.2.2)
- 2.5.2 The Operator should keep the co-teaching arrangement under review in alignment with the established framework and guidelines with a view to identifying potential challenges and coping strategies. (Para. 4.4.3)
- 2.5.3 The Operator should keep all assessment components across each course of both Programmes under review to ascertain how learners' attainment of PILOs at QF Level 6 is being assessed. (Para. 4.4.6)
- 2.5.4 The Operator should review and revise as appropriate the strategy on recruitment and retention of staff, and develop a concrete succession plan for academic leadership and programme management of both Programmes. (Para. 4.5.2)

- 2.5.5 The Operator should follow through with the established review mechanism and conduct a comprehensive programme review to enhance various aspects of the Programmes as appropriate, including but not limited to updating the POs and PILOs, considering the offering of electives, incorporating AI in the Programmes as well as improving documentation of teaching modalities. (Para. 4.7.3)
- 2.6 HKCAAVQ will subsequently satisfy itself on whether the Operator remains competent to achieve the relevant objectives and the Programmes continue to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to the fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report. During the validity period, HKCAAVQ may request the Operator to provide evidence, such as admission related information, to demonstrate that the Operator and the Programmes continue to comply with the determinations and meet the relevant accreditation standards.

### **3. INTRODUCTION**

- 3.1 Hong Kong Chu Hai College (the Operator/the College), renamed from Chu Hai College of Higher Education in January 2023, was registered in 2004 under the Post Secondary Colleges Ordinance (Cap. 320) as a privately funded, non-profit-making post-secondary college. The College was previously known as Chu Hai University, a private university founded in 1947 in Guangzhou, China and subsequently relocated to Hong Kong in 1949 and registered as Chu Hai College under the Education Ordinance (Cap. 279). The College started operating on the current campus near Castle Peak Bay in Tuen Mun in September 2016.
- 3.2 Since its registration as a post-secondary college in 2004, the College has undergone a number of Learning Programme Accreditation (LPA) and Learning Programme Re-accreditation (Re-LPA) exercises for programmes at the Bachelor's and Master's degree levels. The College has also undergone a number of Programme Area Accreditation (PAA) and Period Review/Periodic Institutional Review exercises, and has PAA status at QF Level 5 for seven programme areas.

- 3.3 The College commissioned HKCAAVQ to conduct Re-LPA for the Master of Social Sciences in International Business Management for Belt and Road Countries programme (IBM) and the Master of Social Sciences in International Relations for Belt and Road Countries programme (IR). For this exercise, an expert Panel (Panel Membership in Appendix 1) was formed by HKCAAVQ and the site visit was conducted on 22 – 23 April 2026. HKCAAVQ's *Manual for the Four-stage Quality Assurance Process under the Hong Kong Qualifications Framework* (Version 1.3, April 2025) was the guiding document for the College and the Panel in conducting this exercise.

#### **4. PANEL'S DELIBERATIONS**

*The following presents the Panel's deliberations on a range of issues pertinent to its major findings. For aspects of the accreditation standards where no observations are made, they are considered to be appropriately addressed by the Operator.*

##### **4.1 Programme Objectives and Learning Outcomes**

*The learning programme must have objectives that address community, education and/or industry needs, with learning outcomes that meet the relevant HKQF standards, for all exit qualifications from the programme.*

- 4.1.1 The Programmes continue to be offered through the Ng Teng Fong Sino Group Belt and Road Research Institute (NSBRRI) of the College. The Programme Objectives (POs) and Programme Intended Learning Outcomes (PILOs) of each Programme remain unchanged upon re-accreditation and are elucidated as follows:

##### **IBM**

The objectives of the Programme are:

PO1 To equip students with the essential knowledge and advanced skills and tools of business management and marketing that will equip them with the capabilities to engage in business with Belt and Road countries.

PO2 To create in students an in-depth and comprehensive understanding of history and culture of Belt and Road

countries as a base for their cross cultural and transcultural appreciation.

- PO3 To give students a critical understanding of the development experiences of China that drive China in both inbound and outbound trade and investment.
- PO4 To develop in students special business senses and empathy for their work in cross-cultural and transcultural settings, and to equip them with practical skills and confidence to do business (including cooperation with the locals in various forms) in various regions of Belt and Road countries.
- PO5 For students to acquire essential and specialised knowledge from an interdisciplinary approach to understand and utilize business opportunities arising from different socio-political-economic environments and institutional regimes in different regions of the Belt and Road countries.

Upon completion of this Programme, students should be able to:

- PILO1 Explain and appraise the history and culture of Belt and Road countries, which form the foundation for business practices in these countries.
- PILO2 Explain critically the dynamism of China's development process and evaluate the implications for trade and investment between China and other countries.
- PILO3 Apply marketing by using various skills and tools in different cultural and institutional and legal environments.
- PILO4 Apply and adapt theories and practical know-how of management for operating in cross-cultural and transcultural settings.
- PILO5 Develop knowledge and skills to deal with the complexities and specificities of doing business in major regions and countries along the Belt and Road trade routes – including Greater Central Asia, Southeast Asia, South Asia, Russia and Eastern Europe, and Europe.

## IR

The objectives of the Programme are:

- PO1 To equip students with advanced concepts, theories and analytical schemes of the subject of international relations focusing on the emergent schools of geopolitics and geostrategy and international political economy.
- PO2 To develop in students advanced knowledge and analytical capabilities for the understanding of the history, culture and the major trends of development of the global system and major regions and countries covered by the Belt and Road Initiative.
- PO3 For students to acquire the practical skills and a critical mind for the appreciation and evaluation of events, past, present and future, that would be important for their future career that deals with Belt and Road countries.
- PO4 For students to build up critical perspectives of cross-culturalism and transculturalism.
- PO5 For students to develop from multiple sources of information and value positions a global and historical development perspective of the transformation of the Chinese society, polity and economy and the implications for its future development, its interaction with other countries and the consequent impact on the global, regional and national systems of the Belt and Road countries.

Upon completion of this Programme, students should be able to:

- PILO1 Explain and appraise the complexities and local specificities of international issues for evaluation and practical applications.
- PILO2 Apply different disciplinary approaches and analytical schemes for the evaluation of the complexities and possible trends of development of international issues.
- PILO3 Analyse own situation in business and other job situations in a broader and deeper institutional framework.

PILO4 Build on theories and development experiences learned to formulate short-term, medium-term and long-term solutions to problems arising from particular business and job situations.

PILO5 Evaluate and consolidate additional (non-conventional) knowledge and skill sources, both locally and overseas, to extend one's analytical capability for problem solving.

4.1.2 The Panel was provided with the following information regarding the POs and PILOs of the Programmes:

- (a) Mapping of PILOs to POs;
- (b) Mapping of PILOs to the Generic Level Descriptors (GLDs) at QF Level 6;
- (c) Summary results of Graduate Employment Survey during the validity period;
- (d) External Examiner Reports of the Programmes during the validity period;
- (e) Summary results of the Programme Evaluation Surveys which covered, among others, scores that reflected students' views on the achievement of the PILOs; and
- (f) Samples of marked summative assessment scripts together with the assessment criteria of the courses below:

IBM

- *History and Culture of the Belt and Road Countries and Regions*
- *China's Development Experiences in the Context of the Belt and Road Initiative*
- *Comparative Legal Systems – International Business Management*
- *A Practitioner's Guide to International Finance*

IR

- *Geopolitics and Geostrategy – the New International Relations*
- *International Political Economy*
- *Comparative Legal Systems – International Relations*
- *Politics and Economics of China – Pakistan Economic Corridor*

4.1.3 Having reviewed the above information and discussed with representatives of the College, the Panel had the following observations and comments:

- (a) The Panel was given to understand that no changes have been made for the POs and PILOs since the Programmes were first accredited in 2019. The Panel discussed with the representatives of the College regarding the potential comprehensive programme review, including but not limited to possible updates in the POs and PILOs of the Programmes to reflect contemporary changes in the field as well as the Panel's comments provided in the Initial Comments. In this regard, alongside the observations and discussions stated in Paras. 4.3.4, 4.4.4 and 4.7.3, the Panel stipulated a recommendation in Para. 4.7.3.
- (b) In connection with the marked summative assessment scripts provided for the Panel's review, the Panel explored the validity of the assessment with the representatives of the teaching staff of both Programmes. The effectiveness of the sample assessments in assessing the attainment of the intended learning outcomes at QF Level 6 as well as the implementation of the policy on the use of artificial intelligence (AI) in open book examinations have been discussed. The Panel was of the view that the attainment of the PILOs and meeting of the standards at QF Level 6 were yet to be substantiated. Considering the above as well as the observations and discussions stated in Para. 4.4.5, the Panel stipulated a condition in Para. 4.4.5.
- (c) The representatives of students and graduates the Panel met shared examples of how the Programmes are relevant to their work and meet their needs. For example, a graduate expressed that while he had the experience in doing business in Belt and Road countries, he benefited from the coverage of the history of these countries in the IR Programme. A student of the IBM Programme shared that the Programme offered a unique opportunity to study business management from an alternative perspective which had enriched his knowledge and practical experience. The Panel noted that the graduates' satisfaction with the Programmes was also reflected by the scores in the Programme Evaluation Surveys.
- (d) The Panel noted that the comments from the External Examiners are positive in general, including the views on the standards of the Programmes and students' performance.

## 4.2 **Learner Admission and Selection**

*The minimum admission requirements of the learning programme*

*must be clearly outlined for staff and prospective learners. These requirements and the learner selection processes must be effective for recruitment of learners with the necessary skills and knowledge to undertake the programme.*

- 4.2.1 The minimum admission requirements of the Programmes revised upon re-accreditation are outlined below. The College also provided the Panel with the policies and processes for assuring the quality of potential students and verification of the authenticity of the qualifications of the applicants.

#### General Requirements

An applicant seeking admission to this programme shall hold:

- a Bachelor's degree, preferably in social sciences, humanities, business or law; OR
- equivalent.

#### Language Requirements

An applicant seeking admission on the basis of a qualification from a university or institution of which the language of teaching and/or examination is not English, shall satisfy one of the following minimum language requirements:

- A score of 79 in internet-based test or 550 in paper-based test of TOEFL;
- An overall score of 6.0 in IELTS;
- A score of 430 for CET-6; OR
- equivalent.

- 4.2.2 At the site visit meetings, the Panel explored further with the representatives of the Programme Teams the proposed revisions to the English language requirements for admission to the Programmes, namely to lower the minimum overall score for IELTS from 6.5 to 6.0. The Panel noted the justifications provided by the College about the changes and considered the lowering of the minimum score appropriate. Notwithstanding so, with the lowered English language requirement, the Panel **recommended** that the Operator should keep students' progression and the attainment of PILOs under review as well as review resource allocation to provide additional language support as appropriate.

- 4.2.3 In line with the Government's policy on the yearly quota of non-standard admission for programmes accredited under the Qualifications Framework, for local degree programmes operating in the 2023/24 academic year and onwards, the maximum number of non-standard admission (including mature students) should be

capped at a maximum of 15% on a programme basis and 10% on an institutional basis of the actual number of new students of the year. The cap is applied in line with the general expectation of self-financed degree-awarding institutions in safeguarding teaching and learning quality and thereby upholding the credibility and recognition of the qualifications. The percentages are based on the sum of new student numbers across all years of study. The College has confirmed its adherence to the policy.

- 4.2.4 The Panel reviewed the profiles of the students admitted to the Programmes during the validity period, including those holding qualifications other than a Bachelor's degree. The Panel also noted that the Duolingo English Test has been accepted as proof of English language proficiency for admission to the Programmes since the last accreditation exercise. The Panel reviewed the performance of the students holding a variety of qualifications for meeting the English language proficiency requirements including the Duolingo English Test. The College also provided information on the benchmarking of the Duolingo English Test against other English language proficiency tests but the Panel was of the view that the equivalency of the Duolingo English Test has yet to be ascertained. Therefore, the Panel deemed that such qualification shall not be accepted by the College for meeting the English language proficiency requirement for admission to the Programmes via the standard admission route. Apart from this, the Panel considered that the Programmes had by and large followed the stipulated requirements in student admission, and admission decisions were made through an established procedure.
- 4.2.5 In light of the number of part-time students enrolled in the Programmes during the validity period, the College proposed to remove the part-time mode of study for both Programmes. In view of the number of applicants and actual admission of the full-time mode of study for both Programmes during the validity period, the Panel considered it appropriate for the maximum number of new full-time students to remain unchanged at 140 per year for each Programme.
- 4.2.6 In consideration of the above, the Panel considered that the admission requirements and the selection process are effective in general for recruiting students with the appropriate background to undertake the Programmes.

### 4.3 Programme Structure and Content

*The structure and content of the learning programme must be up-to-date, coherent, balanced and integrated to facilitate progression in order to enable learners to achieve the stated learning outcomes and to meet the programme objectives.*

4.3.1 The Programmes will be one-year full-time programmes upon re-accreditation. Each Programme is of 30 College credits (120 QF credits) and delivered in two semesters. For each Programme, students can take any elective courses offered in each of the two semesters. Students are required to pass 15 College credits (60 QF credits) of core courses as well as 15 College credits of elective courses (60 QF credits). Each course carries 3 College credits (12 QF credits) except for the *Research Thesis* which carries 6 College credits (23 QF credits).

4.3.2 The Panel noted that the core and elective courses of the Programmes remain unchanged upon re-accreditation as follows:

|                  | IBM                                                                                                                                                                                                                                                                                                             | IR                                                                                                                                                                                                                                                                                                                         |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Core Courses     | <ul style="list-style-type: none"> <li>▪ <i>International Business Management – Theory and Practices</i></li> <li>▪ <i>International Marketing</i></li> </ul>                                                                                                                                                   | <ul style="list-style-type: none"> <li>▪ <i>Geopolitics and Geostrategy – the New International Relations</i></li> <li>▪ <i>International Political Economy</i></li> </ul>                                                                                                                                                 |
|                  | <ul style="list-style-type: none"> <li>▪ <i>History and Culture of the Belt and Road Countries and Regions</i></li> <li>▪ <i>China's Development Experiences in the Context of the Belt and Road Initiative</i></li> <li>▪ <i>Research Methods and Methodology</i></li> </ul>                                   |                                                                                                                                                                                                                                                                                                                            |
| Elective Courses | <ul style="list-style-type: none"> <li>▪ <i>A Practitioner's Guide to International Finance</i></li> <li>▪ <i>10 Plus 3 – Economics and Politics of ASEAN and China, Japan and Korea</i></li> <li>▪ <i>Study Tours to Selected Belt and Road Countries</i></li> </ul>                                           |                                                                                                                                                                                                                                                                                                                            |
|                  | <ul style="list-style-type: none"> <li>▪ <i>Comparative Legal Systems – International Business Management</i></li> <li>▪ <i>International Trade and Investment</i></li> <li>▪ <i>Trade and Investment in Russia and East European Countries</i></li> <li>▪ <i>China-Pakistan Economic Corridor –</i></li> </ul> | <ul style="list-style-type: none"> <li>▪ <i>Comparative Legal Systems – International Relations</i></li> <li>▪ <i>Geopolitics of the Greater Central Asia (including Afghanistan)</i></li> <li>▪ <i>Geopolitics of Russia and Eastern Europe</i></li> <li>▪ <i>Theories and Ideas of Democracy, Capitalism,</i></li> </ul> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                              |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <i>Institutional Barriers and Business Opportunities</i> <ul style="list-style-type: none"> <li>▪ <i>Europe's Trade and Investment with Asia and China</i></li> <li>▪ <i>Cross-cultural Management – Regional Context</i></li> <li>▪ <i>Risk Management in International Business Transactions</i></li> <li>▪ <i>Multinational Enterprises</i></li> <li>▪ <i>Research Thesis – International Business Management</i></li> </ul> | <i>Socialism and Other Alternatives</i> <ul style="list-style-type: none"> <li>▪ <i>Politics of European Integration and Implications for the World</i></li> <li>▪ <i>Politics and Economics of China –Pakistan Economic Corridor</i></li> <li>▪ <i>Research Thesis – International Relations</i></li> </ul> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

4.3.3 The graduation requirements of the Programmes are as follows:

Students have to fulfil all college and programme requirements, in particular, achieve a minimum of 30 credits, comprising 15 credits in core courses and 15 credits in elective courses, and a Graduate Grade Point Average (GPA) of 2.0, within the maximum period of study.

4.3.4 In addition to the information listed in Para. 4.1.2, the Panel was provided with the syllabuses of the courses of the Programmes, mappings of the courses to the PILOs as well as the enrolment numbers of the courses. Having reviewed the above information and discussed with the representatives of the College, the Panel commented that there was evidence that the structure and content of the Programmes had enabled students to achieve the PILOs and meet the POs. Nevertheless, the Panel discussed with the representatives of the College the balance between operational viability and choices for students in the offering of electives as well as the continued low enrollment numbers of some of the electives, such as the *Research Thesis* courses. In this regard and alongside the observations and discussions stated in Paras. 4.1.3, 4.4.4 and 4.7.3, the Panel stipulated a recommendation in Para. 4.7.3.

4.3.5 Based on the above, the Panel formed the view that the structure and content of the Programmes are coherent and effective in enabling students to achieve the stated learning outcomes and the required standard at QF Level 6.

#### 4.4 Learning, Teaching and Assessment

*The learning, teaching and assessment activities designed for the learning programme must be effective in delivering the programme content and assessing the attainment of the intended learning outcomes.*

4.4.1 Learning and teaching of the Programmes involve lecturing with the use of multimedia facilities and interactive discussion with students, alongside self-study such as reading recommended references and online resources. The maximum class size for lectures is 80. For the course *Research Thesis*, personal supervision by teaching staff is provided. It is noted that a total of three students from both Programmes have chosen this course during the validity period.

4.4.2 In addition to the information listed in Paras. 4.1.2 and 4.3.4, the Panel was provided with the following in relation to learning, teaching and assessment of the two Programmes:

(a) *NSBRRRI Co-Teaching Framework and Guidelines*;

(b) *College Implementation Rules on the adoption of Generative AI in Teaching, Learning, Research, and Administration*; and

(c) Samples of learning and teaching materials of the courses below:

##### IBM

- *History and Culture of the Belt and Road Countries and Regions*
- *China's Development Experiences in the Context of the Belt and Road Initiative*
- *Comparative Legal Systems – International Business Management*
- *A Practitioner's Guide to International Finance*

##### IR

- *Geopolitics and Geostrategy – the New International Relations*
- *International Political Economy*
- *Comparative Legal Systems – International Relations*
- *Politics and Economics of China – Pakistan Economic Corridor*

4.4.3 The College informed the Panel that the Programmes employ non-local professors to deliver individual courses online with co-teaching arrangement. The Panel was introduced to co-teaching at NSBRRRI as a collaborative programme delivery arrangement designed to

enrich the learning experience for Master's students. With co-teaching, a non-local expert as the main teaching staff will deliver the course online and be supported by an onsite Co-Teacher. The Panel was given to understand that the total number of courses delivered in co-teaching mode for an individual Programme should not exceed 50%. For the courses adopting co-teaching, all sessions are co-taught which require participation of both online and on-site teaching staff. During the site visit meetings, the Panel explored the possible challenges on co-teaching and discussed with the representatives of teaching staff and students who had experienced the co-teaching arrangement. For the purpose of continuous monitoring and enhancement, the Panel **recommended** that the Operator should keep the co-teaching arrangement under review in alignment with the established framework and guidelines with a view to identifying potential challenges and coping strategies.

- 4.4.4 The Panel was informed that the *College Implementation Rules on the adoption of Generative AI in Teaching, Learning, Research, and Administration* will be adopted from September 2026. The Panel discussed with the representatives of the College the possible incorporation of AI in the Programmes during the site visit meetings. In this connection and alongside the observations and discussions stated in Paras. 4.1.3, 4.3.4 and 4.7.3, the Panel stipulated a recommendation in Para. 4.7.3.
- 4.4.5 On assessments, the Panel was provided with samples of summative assessments and discussed with the representatives of the teaching staff as well as students and graduates the validity of the sample assessment tasks, including but not limited to their effectiveness in assessing the attainment of the intended learning outcomes at QF Level 6 as well as the implementation of the AI policy on the use of AI in open book examinations. The Panel observed that some questions of the sampled examination papers for both Programmes were testing factual and basic knowledge, which was not consistent with the assessment of the attainment of PILOs at QF Level 6. The Panel was of the view that learners' critical thinking, problem solving, higher level analytical skills and critical understanding were not adequately assessed, and hence their attainment of the PILOs and meeting of the standards at QF Level 6 were yet to be substantiated. The Panel therefore stipulated a condition below for both Programmes:

## Requirement

The Operator is to review and rectify as appropriate the summative assessments of all courses for each Programme to demonstrate effective assessment of the attainment of respective course intended learning outcomes and corresponding programme intended learning outcomes, particularly on critical, in-depth and comprehensive understanding of the complexities as well as analytical capabilities at QF Level 6.

The Operator is to submit the revised summative assessment materials, including examination questions and marking criteria/rubrics, of all core courses of both Programmes, and the following elective courses to HKCAAVQ for the fulfilment of the above requirement **on or before 9 October 2026**:

- (a) *Comparative Legal Systems – International Business Management*
- (b) *Comparative Legal Systems – International Relations*
- (c) *A Practitioner's Guide to International Finance*

- 4.4.6 Further to the observations above, the Panel saw the benefit for the Operator to regularly review the formative and summative assessments for the Programmes to facilitate on-going evaluation of assessment validity. The Panel therefore **recommended** that the Operator should keep all assessment components across each course of both Programmes under review to ascertain how learners' attainment of PILOs at QF Level 6 is being assessed. For continuous improvement of the Programmes, the Operator is also **advised** to consider introducing pre-moderation mechanism for examination in the long run.

## 4.5 Programme Leadership and Staffing

*The Operator must have adequate programme leader(s), teaching/training and support staff with the qualities, competence, qualifications and experience necessary for effective programme management, i.e. planning, development, delivery and monitoring of the programme. There must be an adequate staff development scheme and activities to ensure that staff are kept updated for the quality delivery of the programme.*

- 4.5.1 To demonstrate the academic leadership and staffing for the Programmes, the University provided the Panel with the following information:

- (a) Profiles of the teaching staff for each Programme;
- (b) Information on the academic leadership and responsibilities of the academic staff;
- (c) Appointment criteria and the University's expectations on the academic staff; and
- (d) Guidelines in relation to research support for academic staff.

4.5.2 The Panel observed that there were vacancies in the teaching team yet to be filled as well as a need for a succession plan for academic leadership and programme management in the long run. The Panel therefore **recommended** that the Operator should review and revise as appropriate the strategy on recruitment and retention of staff, and develop a concrete succession plan for academic leadership and programme management of both Programmes.

4.5.3 On staff development, the Panel was provided with information on development activities for enhancing staff academic and professional profiles as well as keeping staff informed of developments in research and industry from 2022/23 to 2024/25. The College further shared with the Panel that the focus for the next three academic years will be on research support as the field remains relatively new to Hong Kong. The Panel was given to understand that staff will be encouraged to apply for both internal and external funding to engage in research in this area, while seed funding at the College level has been available for staff in this aspect.

4.5.4 Notwithstanding the recommendation, the Panel formed the view that the Programmes have adequate Programme Directors and teaching staff, with the qualities, competence, qualifications and experience necessary for effective programme management and delivery of the Programmes at QF Level 6 as well as staff development opportunities to ensure that staff will be kept updated for the quality delivery of the Programmes.

#### 4.6 **Learning, Teaching and Enabling Resources/Services**

*The Operator must be able to provide learning, teaching and enabling resources/services that are appropriate and sufficient for the learning, teaching and assessment activities of the learning programme and the planned learner group, regardless of location and mode of delivery.*

- 4.6.1 Regarding the financial viability of the Programmes, the Panel was provided with the Income and Expenditure for each Programme from 2022/23 to 2024/25 and financial projections for 2026/27-2030/31. Having reviewed the information provided, the Panel was of the view that there are adequate financial resources to support both Programmes.
- 4.6.2 The Panel was provided with information on the learning, teaching and enabling resources relevant to the delivery of the Programmes, including teaching facilities and their respective capacity and utilisation rates. During the site visit, the Programme Teams arranged tours of its facilities. The Panel was also provided with summary information and a presentation on library holdings, subscriptions, e-resources and planned acquisitions relevant to the delivery of the Programmes, including journal subscriptions and electronic databases.
- 4.6.3 During the site visit meetings with representatives of students and graduates of the Programmes, the Panel noted that the College offered language support to students in need. As delineated in Para. 4.2.2, with the lowered English language requirement, the resources allocation to provide additional language support as appropriate shall be kept under review.
- 4.6.4 Based on the information above and the discussions with various stakeholders, the Panel formed the view that the provision of learning, teaching and enabling resources is appropriate and generally sufficient for the Programmes.

4.7 **Programme Approval, Review and Quality Assurance**

*The Operator must monitor and review the development and performance of the learning programme on an on-going basis to ensure that the programme remains current and valid and that the learning outcomes, learning and teaching activities and learner assessments are effective to meet the programme objectives.*

- 4.7.1 Regarding on-going monitoring and review of the Programmes, in addition to the information listed in Para. 4.1.2, the Panel was provided with the following information and documents:

(a) *Quality Manual*

(b) Meeting minutes of the meetings of the Admissions Committee, Advisory Committee, External Examiner, Faculty Board, Programme and Quality, Research Committee as well as Staff-Student Consultative Committee; and

(c) Programme Annual Reports of the Programmes during the validity period.

4.7.2 Having reviewed the above information and documents and discussed with the internal and external stakeholders, the Panel noted evidence that the Programmes have been subject to on-going monitoring, including discussions on issues about the course delivery and actions taken on feedback collected from students and external stakeholders.

4.7.3 In light of the observations and discussions in Paras. 4.1.3, 4.3.4 and 4.4.4, the Panel considered it beneficial for the Programmes to maintain their relevancy, currency and effectiveness over time. The Panel thereby **recommended** that the Operator should follow through with the established mechanism and conduct a comprehensive programme review to enhance various aspects of the Programmes as appropriate, including but not limited to updating the POs and PILOs, considering the offering of electives, incorporating AI in the Programmes as well as improving documentation of teaching modalities.

4.7.4 Despite the above recommendation, based on the information provided, the Panel formed the view that a quality assurance system is in place to monitor and review the development and performance of the Programmes on an on-going basis.

## **5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT**

### **5.1 Variation and withdrawal of this Accreditation Report**

5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.

- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.
- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.
- 5.1.4 The accreditation status of Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

## 5.2 Appeals

- 5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.
- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap. 592A (<https://www.elegislation.gov.hk>) for the appeal rules. Details of the appeal procedure are contained in

section 13 of the AAVQO and can be accessed from the QF website at <https://www.hkgf.gov.hk>.

### **5.3 Qualifications Register**

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register ("QR") at <https://www.hkqr.gov.hk> for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Ref: 55/26/03

5 August 2026

JoH/KnL/PsL/reI

**Hong Kong Chu Hai College**

**Learning Programme Re-accreditation for**

**(i) Master of Social Sciences in International Business Management for Belt and Road Countries**

**(ii) Master of Social Sciences in International Relations for Belt and Road Countries**

**22 – 23 April 2026**

**Panel Membership**

**Panel Chair**

**Prof Andrew DAVEY**

Professor of Pharmacy and Former  
Director for International Health  
School of Pharmacy and Medical Sciences  
Griffith University  
AUSTRALIA

**\* Panel Secretary**

**Ms Psyche LIU**

Registrar  
Academic Accreditation and Assessment  
Hong Kong Council for Accreditation of  
Academic and Vocational Qualifications  
HONG KONG

**Panel Members**

**Dr CHAN Kai Cheong Michael**

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**Mr LAI Chi Him Joseph**

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Techstar (China) Ltd.  
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**Professor LEE Siu-yau**

Department Chair and Associate Professor  
Department of Government and  
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**Professor LI Xiao Stan**

Professor  
Department of Management  
City University of Hong Kong  
HONG KONG

**Professor LO Wing Hung Carlos**

Professor  
School of Governance and Policy Science  
The Chinese University of Hong Kong  
HONG KONG

\* The Panel Secretary is also a member of the Accreditation Panel.

**Graduate Profile of Master of Social Sciences in International Business  
Management for Belt and Road Countries**

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|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification Title</b>                           | Master of Social Science in International Business Management for Belt and Road Countries<br>社會科學碩士 (一帶一路國家國際工商管理)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Qualification Type</b>                            | Master Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>QF Level</b>                                      | Level 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Primary Area of Study and Training</b>            | Business Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Sub-area (Primary Area of Study and Training)</b> | General Business and Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Other Area of Study and Training</b>              | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Sub-area (Other Area of Study and Training)</b>   | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Programme Objectives</b>                          | <p>The objectives of the programme are:</p> <p>PO 1 To equip students with the essential knowledge and advanced skills and tools of business management and marketing that will equip them with the capabilities to engage in business with Belt and Road countries.</p> <p>PO2 To create in students an in-depth and comprehensive understanding of history and culture of Belt and Road countries as a base for their cross cultural and transcultural appreciation.</p> <p>PO3 To give students a critical understanding of the development experiences of China that drive China in both inbound and outbound trade and investment.</p> <p>PO4 To develop in students special business senses and empathy for their work in cross-cultural and transcultural settings, and to equip them with practical skills and confidence to do business (including cooperation with the locals in various forms) in various regions of Belt and Road countries.</p> <p>PO5 For students to acquire essential and specialised knowledge from an interdisciplinary approach to</p> |

|                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                    | <p>understand and utilize business opportunities arising from different socio-politico-economic environments and institutional regimes in different regions of the Belt and Road countries.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><b>Programme Intended Learning Outcomes</b></p> | <p>Upon completion of this programme, students should be able to:</p> <p>PILO1 Explain and appraise the history and culture of Belt and Road countries, which form the foundation for business practices in these countries.</p> <p>PILO2 Explain critically the dynamism of China's development process and evaluate the implications for trade and investment between China and other countries.</p> <p>PILO3 Apply marketing by using various skills and tools in different cultural and institutional and legal environments.</p> <p>PILO4 Apply and adapt theories and practical know-how of management for operating in cross-cultural and transcultural settings.</p> <p>PILO5 Develop knowledge and skills to deal with the complexities and specificities of doing business in major regions and countries along the Belt and Road trade routes – including Greater Central Asia, Southeast Asia, South Asia, Russia and Eastern Europe, and Europe.</p> |
| <p><b>Education Pathways</b></p>                   | <p>Graduates are well-prepared to pursue advanced degrees, such as research-based master's and PhD programmes in International Business Management, at leading universities both locally and beyond.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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| <b>Employment Pathways</b>            | <p>Graduates are equipped for careers that demand a sophisticated understanding of international affairs. The increasing globalization of industries in Hong Kong and the Greater Bay Area opens doors for them to advance into roles with greater international responsibility, both in the private and public sectors.</p> <p>Specifically, the programme provides direct pathways to analyst positions in:</p> <ul style="list-style-type: none"> <li>• The Private Sector: including financial services and management consulting.</li> <li>• The Public Sector: in policy and research-oriented roles</li> </ul>                                                                                                                                                                             |
| <b>Minimum Admission Requirements</b> | <p><u>General Requirements</u></p> <p>An applicant seeking admission to this programme shall hold:</p> <ul style="list-style-type: none"> <li>• a Bachelor's degree, preferably in social sciences, humanities, business or law; OR</li> <li>• equivalent.</li> </ul> <p><u>Language Requirements</u></p> <p>An applicant seeking admission on the basis of a qualification from a university or institution of which the language of teaching and/or examination is not English, shall satisfy one of the following minimum language requirements:</p> <ul style="list-style-type: none"> <li>• a score of 79 in internet-based test or 550 in paper-based test of TOEFL;</li> <li>• an overall score of 6.0 in IELTS;</li> <li>• a score of 430 for CET-6; OR</li> <li>• equivalent.</li> </ul> |
| <b>Graduation Requirements</b>        | <p>Students have to fulfil all college and programme requirements, in particular, achieved a minimum of 30 credits, comprising 15 credits in core courses and 15 credits in elective courses, and a Graduate Grade Point Average (GPA) of 2.0, within the maximum period of study.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Operator</b>                       | <p>Hong Kong Chu Hai College<br/>香港珠海學院</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

## Graduate Profile of Master of Social Sciences in International Relations for Belt and Road Countries Programme

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|------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification Title</b>                           | Master of Social Science in International Relations for Belt and Road Countries<br>社會科學碩士 (一帶一路國家國際關係)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Qualification Type</b>                            | Master Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>QF Level</b>                                      | Level 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Primary Area of Study and Training</b>            | Social Sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Sub-area (Primary Area of Study and Training)</b> | Social and Behavioural Sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Other Area of Study and Training</b>              | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Sub-area (Other Area of Study and Training)</b>   | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Programme Objectives</b>                          | <p>The objectives of the programme are:</p> <p>PO1 To equip students with advanced concepts, theories and analytical schemes of the subject of international relations focusing on the emergent schools of geopolitics and geostrategy and international political economy.</p> <p>PO2 To develop in students advanced knowledge and analytical capabilities for the understanding of the history, culture and the major trends of development of the global system and major regions and countries covered by the Belt and Road Initiative.</p> <p>PO3 For students to acquire the practical skills and a critical mind for the appreciation and evaluation of events, past, present and future, that would be important for their future career that deals with Belt and Road countries.</p> <p>PO4 For students to build up critical perspectives of cross-culturalism and transculturalism.</p> <p>PO5 For students to develop from multiple sources of information and value positions a global and historical development perspective of the transformation of the</p> |

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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|                                             | Chinese society, polity and economy and the implications for its future development, its interaction with other countries and the consequent impact on the global, regional and national systems of the Belt and Road countries.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Programme Intended Learning Outcomes</b> | <p>Upon completion of this programme, students should be able to:</p> <p>PILO1 Explain and appraise the complexities and local specificities of international issues for evaluation and practical applications.</p> <p>PILO2 Apply different disciplinary approaches and analytical schemes for the evaluation of the complexities and possible trends of development of international issues.</p> <p>PILO3 Analyse own situation in business and other job situations in a broader and deeper institutional framework.</p> <p>PILO4 Build on theories and development experiences learned to formulate short-term, medium-term and long-term solutions to problems arising from particular business and job situations.</p> <p>PILO5 Evaluate and consolidate additional (non-conventional) knowledge and skill sources, both locally and overseas, to extend one's analytical capability for problem solving.</p> |
| <b>Education Pathways</b>                   | Graduates can pursue advanced studies in International Relations through research-based programmes at universities both locally and beyond.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Employment Pathways</b>                  | Graduates are prepared for diverse careers that demand international understanding and engagement. They are well-equipped to advance into roles with greater responsibility in global businesses, secure managerial positions, or excel within the public sector. Specifically, the programme provides direct pathways to analyst roles in private-sector fields like finance and consulting, as well as in public-sector research.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Minimum Admission Requirements</b>       | <p><u>General Requirements</u></p> <p>An applicant seeking admission to this programme shall hold:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

|                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                | <ul style="list-style-type: none"> <li>• a Bachelor's degree, preferably in social sciences, humanities, business or law; OR</li> <li>• equivalent.</li> </ul> <p><u>Language Requirements</u></p> <p>An applicant seeking admission on the basis of a qualification from a university or institution of which the language of teaching and/or examination is not English, shall satisfy one of the following minimum language requirements:</p> <ul style="list-style-type: none"> <li>• a score of 79 in internet-based test or 550 in paper-based test of TOEFL;</li> <li>• an overall score of 6.0 in IELTS;</li> <li>• a score of 430 for CET-6; OR</li> <li>• equivalent.</li> </ul> |
| <b>Graduation Requirements</b> | Students have to fulfil all college and programme requirements, in particular, achieve a minimum of 30 credits, comprising 15 credits in core courses and 15 credits in elective courses, and a Graduate Grade Point Average (GPA) of 2.0, within the maximum period of study.                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Operator</b>                | Hong Kong Chu Hai College<br>香港珠海學院                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

